

EYPP Analysis April 2019- March 2020

The total EYPP received in this period is £1776.24

EYPP Used For:	Is this a new or continued activity/cost ?	Brief summary of intervention or action, including details of pupils/groups involved and the timescale	Intended outcomes: How will this intervention or action improve achievement for pupils eligible for PP? What will it achieve if successful?	How will this activity be monitored and by whom? How will success be evidenced?	Actual impact: what did the action or activity actually achieve?
Extra focus week for each EYPP child accessing Nursery setting.	Continuing	EYPP children receive an extra focus week carried out by their key worker.	EYPP children will benefit from an extra week of focused planning for their development.	VG and VS will monitor in setting. Evidence in progress made by EYPP children and the number working in their age related band at end of Spring 2020.	EYPP children received extra focus week in Autumn 2019. This was not completed in Spring 2020 due to nursery closure as a result of Covid19. 50% of EYPP children were working within their ARE band in Spring 2020.
Extra 1:1 daily/weekly - Interactions	New	EYPP children receive extra Maths Interaction Phonological Interaction Story Story Scribe – daily or weekly as determined by staff.	This is intended to provide greater speech & language, maths and phonological awareness support for these children.	Interactions with these children to be recorded on record sheet in setting. VG and VS will monitor and success will be evidence in progress made by EYPP children and the number working in their age related band at end of Spring 2020.	Interactions with EYPP children were recorded. 50% of EYPP children were working within their ARE band in Spring 2020.
CPD in mastery of Early Mathematics	New	One member of staff attended training on mastery of mathematics in early year and on return to setting began to implement new strategies.	Improve knowledge and understanding in the development of early maths. If successful EYPP will make good progress in maths.	VS and VG to monitor introduction of new strategies. Anecdotal evidence of success to be sought from staff involved and children.	The teaching of maths in nursery has started to change. We will build on this by training 3 other members of staff in the next year.