

Wooler First School RE

Intent

At Wooler First School, Religious Education (RE) should be fully inclusive to every child. Our aim is to develop children's knowledge and understanding of religions and world views in their local, national and global contexts. Through the study of different religions children will be encouraged to be curious and to ask challenging questions about religion, belief, values and human life. Children will learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views. As they progress through the RE curriculum they will also begin to understand how beliefs influence the lives and values of individuals and groups and how religions and worldviews have an impact on wider current affairs.

Implementation

At Wooler First School we follow the Agreed Syllabus for RE in Northumberland. We use this document to support the planning of interactive and engaging sessions on different world religions throughout the year. In Early Years children are taught about festivals and celebrations from around the world throughout the year. While in Key Stage 1 and 2 each half term a minimum of one day is dedicated to the study of one of the world religions. Children will be immersed in the beliefs and stories from each religion and after the sessions will be encouraged to reflect on their experience and what they remember.

Impact

Children will enjoy and engage fully in RE sessions. They will ultimately know and remember more about different religions and worldviews. They will grow in confidence when expressing views and opinions and apply these skills in other areas of the curriculum.

Impact is measured through informally assessing the children's knowledge and understanding before and after each topic is taught through discussion and written reflections. SLT are kept informed through moderation, subject reports and annual subject action plans.