

EYPP Analysis April 2020- March 2021

The total EYPP received in this period is £1558.20

EYPP Used For:	Is this a new or continued activity/cost ?	Brief summary of intervention or action, including details of pupils/groups involved and the timescale	Intended outcomes: How will this intervention or action improve achievement for pupils eligible for PP? What will it achieve if successful?	How will this activity be monitored and by whom? How will success be evidenced?	Actual impact: what did the action or activity actually achieve?
Extra focus week for each EYPP child accessing Nursery setting.	Continuing	EYPP children receive an extra focus week carried out by their key worker.	EYPP children will benefit from an extra week of focused planning for their development.	VG and VS will monitor in setting. Evidence in progress made by EYPP children and the number working in their age related band at end of Spring 2021.	Summer 2020 and Spring 2021 saw national lockdown due to Covid19 pandemic. Extra focus weeks were completed in Autumn 2020 and EYPP children attending nursery during lockdown had extra focus sessions.
Extra 1:1 daily/weekly - Interactions	Continuing	EYPP children receive extra Maths Interaction Phonological Interaction Story Story Scribe – daily or weekly as determined by staff.	This is intended to provide greater speech & language, maths and phonological awareness support for these children.	Interactions with these children to be recorded on record sheet in setting. VG and VS will monitor and success will be evidence in progress made by EYPP children and the number working in their age related band at end of Spring 2020.	This approach was used in the Autumn Term 2020 and monitored closely. However in Summer 2020 and Spring 2021 nursery was only open to key worker and vulnerable children due to lockdown. EYPP children who attended accessed more interactions and those not in setting received regular contact and support from VG.
Extra sessions in Nursery during the lockdown period	New	EYPP children identified as vulnerable to be offered extra hours in nursery to be paid for by EYPP.	Disadvantaged children to benefit from accessing sessions in nursery.	VG and VS to monitor children who are offered extra hours and review as required	Children who would benefit from extra sessions during lockdown period identified and sessions offered.
CPD in Speech, language and communication (SLCN)	New	SLCN is a focus area for nursery this year identified through strength gap analysis – EYPP children particularly vulnerable in this area.	Staff to be trained in use of assessment tools and SLCN interventions. Training on interactions with children.	VS and VG to investigate, delegate CPD in this area with the support of RB (SENDSCO). Where appropriate VS and RB to deliver training	Staff completed SLCN CPD led by VS & RB in summer 2020. Specific online CPD provided for all Nursery Staff in this area.